SAMUEL GOMPERS HIGH SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student
Count Percentage
=
the % of students

the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).







Total Students

Student Ethnicity

African American	
	37%
Asian	
	2%
Filipino	
	0%
Hispanic or Latino	
	59%
White	
	1%
2 or More Races	
	1%



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District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



\$23,872 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Gompers:

- 1) Professional Development
- 2) Instructional Materials for Students
- 3) Extended Learning

LCAP District Allocation Funding is supporting the following Actions & Services at Gompers:

English Language Learner Services School Safety Campus Sup./SROs Professional Development Psychological Support College-Going Programs School Support/Data Entry
Extra-Curr. Support-Funding
College Counselor
Targeted School Support-Added Teachers

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches









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